



Eligibility for the Lilly Faculty Fellows Program:

## FAQ

### **1. What are the most important characteristics in selecting Faculty Fellow Applicants? Are you favoring any fields over others?**

The most important characteristics for the team of two are creativity and leadership; these characteristics are more important than specific fields, though we are especially trying to involve faculty from STEM, social scientific, and professional fields. We want participants who (1) generate fresh new ways of considering connections between Christian thought and practice and the academic vocation and (2) have the leadership skills to pilot a program on their home campuses. We want teams of two because we recognize both skill sets might not abide in a single person. One additional characteristic is that the applicants be committed, at least at present, to remaining for the foreseeable future (at the very least, for the next several years) at their sponsoring schools. Should they be chosen, we expect Fellows to remain fully committed to the Faculty Fellows program for the duration of the program.

### **2. What do you mean by “mid-career?” Can full professors apply?**

By mid-career, we mean applicants must be tenured (or the equivalent of tenure) and not soon to retire. Full professors can apply. Applicants should be open to exploring the different ways their careers may unfold.

### **3. Can administrators apply?**

This program is for teaching faculty. If an applicant a teaching faculty member and has taken on a part-time administrative role, that person is still eligible to apply as long he/she is “mid-career.”

### **4. It looks like you want people from STEM, professional fields, or social sciences to apply. Can people in humanities or arts apply?**

Yes, faculty in humanities and arts can apply. While we want a solid representation from other fields, if one of the very best faculty members for the Fellowship at your campus is in the humanities and arts, then put that person forward.

### **5. What will the campus programs look like? Do we need to coordinate those ahead of time with the administration prior to submitting an application?**

We want the campus programs to emerge from the first year of the Faculty Fellows Program itself, so we do not want teams to plan too much what shape their projects might take. Nevertheless, pertinent people on your campus should be aware of the Fellowship and on-campus component. Seeking administrative approval of the applications should include preliminary conversation about who on campus should be involved in such a project. These conversations will also be beneficial for the applicant teams to determine campus needs and make appropriate faculty and administrative contacts on campus.

### **6. Should we submit a detailed plan for our campus program?**

No, at this time, we would like you to think of a concept or an idea that you would like to explore further for your campus program; however, part of the Faculty Fellows Program will be to develop your campus program. Please do not submit a detailed plan for a campus program.

### **7. How many Faculty Fellow cohorts will you fund?**

A generous grant from Lilly Endowment Inc. will support four total cohorts.

### **8. Can more than one team from a single campus apply?**

Yes, though, of course, only one team from a single school may be selected.

### **9. I applied for Cohort 1 of the Faculty Fellows Program, but I was not accepted. Can I apply again?**

Yes, please do, but please note that the application instructions have changed somewhat, and the requirements are slightly different for Cohort 2. Read carefully to make sure that you and your team member are still eligible to apply.

### **10. Can a non-tenure-track member of the faculty (i.e. a long-term lecturer, a clinical faculty) be an application team member?**

Yes, if the faculty member has a regular full-time appointment and meets the other criteria of creativity, leadership, and long-term commitment to the school. For clinical faculty and other non-tenure-track positions, promotion to Associate Professor is required. For lecturers, center directors, and other positions, long-term commitment equivalent to a tenured position is required.